

Cabot High School Family and Community Engagement Plan

School Name:

Cabot High School

Facilitator:

Mike Sprawls
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501-843-3353

Plan Review/Revision Date:

June 11, 2026

District Level Reviewer, Title:

Emily Taylor, Director of Counseling
Jordan Boris, District Social Worker

District Level Approval Date:

July 29, 2026

Committee Members, Role:

Mike Sprawls, Facilitator
Michael Falcinelli, Principal
Adam Koehler, Assistant Principal
Debbie Cooley, Parent
Jessika Barbary, Parent

1: Jointly Developed Expectations and Objectives

(Describe/List how parents will be involved in the development of the school family and community engagement plan and how parents will be involved in the planning, review, and improvement of family and community engagement programs.)

- Families are involved in the development of the Family and Community Engagement Plan (FACE). (Mike Sprawls, Spring 2027)
- Families will be involved in the review, evaluation, update, and improvement of the FACE plan annually to meet the changing needs of the school community. The FACE Plan will be reviewed as needed by the committee members. (Mike Sprawls, ongoing)
- Cabot High School will ensure that parents are adequately represented in a variety of roles: (Michael Falcinelli, ongoing)
 - Parent Teacher Organization
 - School Improvement Committees
 - School Leadership Team
 - Volunteer opportunities to help during events
- As a Purple Star School District, Cabot Public Schools is committed to supporting military families. The district will run a report of military connected families quarterly to identify any families new to the district in order to better welcome and support them during this transition. (Emily Taylor, Jordan Boris, quarterly)
- Cabot High School will provide opportunities for regular meetings as requested. (Michael Falcinelli, ongoing)

2: Communication

(Describe/List how the family and community engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

- The FACE facilitator and contact information is:
Mike Sprawls
mike.sprawls@cps.k12.ar.us
501-843-3353
- Cabot High School will make the FACE plan available to families and the local community electronically on the school website and in the Cabot High School parent resource center by August 1. Printed copies are available as requested. (Mike Sprawls, August 2026)
- The plan is written in an understandable and uniform format in a language families can understand. A translation service, Transperfect, is available. (Melanie Duerkop, August 2026)

- Cabot High School will distribute information annually that includes the following:
 - A description of FACE plans in the Student Handbook (Mike Sprawls, August 2026)
 - Building specific FACE plans can be found on our district website by clicking the “Departments” tab and then finding “Counseling.” (Liz Massey, August 2026)
 - Recommended roles of families (as listed in section 1 of this plan)
 - Ways for families to be involved in a variety of roles (as listed in section 1 of this plan)
 - A survey of volunteer interests
 - A schedule of planned activities throughout the school year
 - A system of regular, two-way communication for families and teachers including phone calls, emails, and social media pages and groups
- Cabot High School will obtain signatures from families acknowledging receipt and location of the District FACE plan through back to school and new student registration using the online registration platform. (Mike Sprawls, ongoing)
- Family meetings will be offered at various times. (Michael Falcinelli, ongoing)
- Parent meetings will be offered in various formats including Google Meet. (Michael Falcinelli, ongoing)
- CHS will send out a weekly parent information email focused on course selection, internships, and postsecondary planning. (Mike Falcinelli, weekly)
- The school will distribute a digital monthly newsletter to families developed by the student success center. It includes school news, a calendar of school activities, and parenting tips related to school achievement such as homework tips, organizational skills, and study skills. (Michael Falcinelli, ongoing)

3: Building Staff Capacity

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners.

Describe/List methods of parents’ assistance for building staff capacity.

Describe/List actions the school will take to provide other reasonable support for family and community engagement activities.)

- Cabot High School will ensure professional development requirements are met for teachers and administrators. The yearly schedule of state required topics, including family and community engagement, will be followed. (Pam Wilson, ongoing)
- The Cabot School District will provide Child Maltreatment/Mandatory Reporter Protocol professional development to teachers and administrators. (Pam Wilson, Summer 2026)
- Teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents, will participate in

district-approved professional development in areas including, but not limited to:

- Parents playing an integral role in assisting student learning
 - The value and utility of the contributions of parents
 - How to reach out to, communicate with, and work with parents as equal partners
 - Implementing and coordinating parent programs and building ties between home and school
 - Welcoming parents into the school and seeking parental support and assistance
- Cabot High School will provide information in a format, to the extent practicable, in a language the parents can understand. (Melanie Duerkop, ongoing)
 - Cabot High School will respond to parent requests for family and community engagement activities. (Michael Falcinelli, ongoing)
 - Parents are recognized as a full partner and the process for resolving conflicts is included in the school handbook. (Michael Byrd, ongoing)

4: Building Parent Capacity

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

- Cabot High School will schedule regular family and community engagement meetings. These meetings will provide information to help parents enhance their child's education as well as to provide opportunities to volunteer or help support their child's school. (Michael Falcinelli, Mike Sprawls, ongoing)
 - Open House in August
 - Parent Teacher Conferences October and March
 - Sophomore Orientation Night
 - Sophomore Breakfast
- Cabot High School will provide descriptions of the student curriculum on the district website. (Liz Massey, ongoing)
- Cabot High School will provide families with individual student academic assessment results and interpretation of those results upon request. (Michael Falcinelli, Mike Sprawls, ongoing)
- Cabot High School will provide families with a description and explanation of the assessments used to measure student progress and achievement levels of the challenging State academic standards. (Michael Falcinelli, Mike Sprawls, Ongoing)
- Cabot High School will provide assistance and instruction to parents of children served by the school in understanding these topics:
 - Arkansas Academic Standards
 - State and local academic assessments

- Strategies parents can use to support their child's academic achievement
- Partnering with teachers to support their child's academic achievements
- Incorporating developmentally appropriate learning activities
- Use of DESE website and tools for parents
- Assistance with nutritional meal planning and preparation
- How parents of high school students can be involved in decisions involving course selection, career planning, and post secondary education
- Role play and demonstration
(Michael Falcinelli, Mike Sprawls, ongoing)
- Cabot High School will promote and support responsible parenting by maintaining a Parent Resource Center that provides materials and training to help families work with their children to improve academic achievement. (Mike Sprawls, ongoing)
- Cabot High School will prioritize building strong partnerships with parents to support student success in both CTE and all CHS programs. (Nicole Gatewood, ongoing)
- Cabot High School will ensure that parents actively participate in key events such as the annual CTE Open House, where they can tour labs, meet with instructors to learn about hands-on learning opportunities and career pathways, and attend Military Signing Day to celebrate students entering a branch of the military or military academies. A focus on "Next Steps" in these events and other family communication throughout the school year aligns with Priority #4 on the Cabot High School School Improvement Plan for 2026-2027. (Nicole Gatewood, ongoing)

5: Coordination

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

- Cabot High School will utilize community resources to benefit students and families. (Michael Falcinelli, ongoing)
- Cabot High School will coordinate and integrate family and community engagement activities to include early childhood programs and/or college & career readiness resources as appropriate. (Mike Sprawls, classroom teachers, ongoing)
 - Job Fairs
 - College and Career Fairs
 - Military Expos
- Cabot High School will promote and support responsible parenting. (Mike Sprawls, ongoing)

- Cabot High School will consider recruiting alumni to create an alumni advisory commission. (Michael Falcinelli, ongoing)
- Cabot High School will enable and support the formation of a parent teacher organization and utilize the leaders in appropriate decisions. (Mike Sprawls, August 2026)
- Cabot High School will engage in activities that will use community resources to strengthen school programs. (Mike Falcenelli, Mike Sprawls, Counselors, ongoing)
 - Local churches help donate items for our food and clothing pantry
 - Junior Auxiliary provides bill assistance, clothing and lice kits.
- Cabot High School will ensure that the FACE plan is comprehensive and coordinated. (Mike Sprawls, ongoing)
- The FACE plan and the School Improvement Plan will be aligned. (Mike Sprawls, Adam Koehler, ongoing)

6: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised family and community engagement policy.)

Cabot High School is not an identified Title I school.

7: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Cabot High School is not an identified Title I school.

8: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for family and community engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for family and community engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Cabot High School is not an identified Title I school.

9: Checklist of Assurances

(Please read the following statements closely. By checking these boxes, the School understands the legal requirements and will meet them accordingly.)

☒	A.1:The School understands that annually by August 1, the public School's Engagement Plan shall be developed, or reviewed and updated. <i>[ADE Rules Governing Parental Involvement Section 3.02.3]</i>
☒	A.2:The School understands that the following must be made available to families and the local community on the School or District website no later than August 1st: • The School Engagement Plan • A parent-friendly explanation of the School and District's Engagement Plan • The informational packet • Contact information for the parent facilitator designated by the School. <i>[A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02.4]]</i>
☒	A.3:The School understands that a parent-friendly summary/explanation of the Engagement Plan should be included in the current student handbook. <i>[A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02]</i>
☒	A.4:The School understands its obligation for ensuring professional development requirements related to parent and family engagement are met and that records are maintained accordingly. (2 hours every 4 years with 2025 being a required year) <i>[A.C.A. § 6-15-1703(a); A.C.A. § 6-17-709; Standards for Accreditation of Arkansas Public Schools and School Districts July 2020 Standar64-G.1 Professional Development (D/C)]</i>

☒	A.5:The School understands its obligation to obtain signatures for each parent acknowledging receipt of the District's Engagement Plan summary/explanation. <i>[A.C.A. § 6-15-1704(a)(3)(B)]</i>
☒	A.6:The School Principal understands their obligation to designate and pay a licensed staff member to serve as Parent Facilitator: • to help organize meaningful training for staff and parents, • to promote and encourage a welcoming atmosphere, and • to undertake efforts to ensure that engagement is recognized as an asset to the School. <i>[A.C.A. § 6-15-1702(c)(1)]</i>
☒	A.7:The School understands its obligation to encourage school staff to use volunteer surveys to compile a volunteer resource book.. <i>[A.C.A. § 6-15-1702(b)(6)(B)(ii)]</i>
☒	A.8:The School understands its obligation to conduct no fewer than two parent-teacher conferences per school year. <i>[A.C.A. § 6-15-1702(b)(3)(B)(ii)]</i>
☒	A.9:The School understands its obligation to incorporate the Engagement Plan into the School Improvement Plan. <i>[ADE Rules Governing Parental Involvement Section 3.02.2]</i>
☒	A.10:The School understands its obligation to schedule regular parent involvement meetings at which parents are given a report on the state of the School and an overview of: • what students will be learning • how students will be assessed • The informational packet

	• what a parent should expect for his or her child's education • how a parent can assist and make a difference in his or her child's education. <i>[A.C.A. § 6-15-1702(b)(5)(B)(i)(a-d)]</i>
☒	A.11:Any School serving high school students understands its obligation to educate parents about their role in decisions affecting course selection, career planning, and preparation for postsecondary opportunities. <i>[A.C.A. § 6-15-1702(b)(7)(B)(ii)]</i>
☒	A.12:The School understands its obligation to welcome parents into the School, and more specifically, not have any school policies or procedures that would discourage a parent from visiting the School or from visiting a child's classrooms. <i>[A.C.A. § 6-15-1702(b)(6)(B)]</i>
☒	A.13:The School understands that all Title I, Part A funded engagement activities and strategies should remain consistent with all information set forth in this parent and family engagement plan. <i>[ESSA § 1116(a)(3)(D)]</i>
☒	A.14:The School understands its obligation to submit to the State any comments from parents who deem the Title I Schoolwide Plan unsatisfactory. These comments can be sent to ade.engagementmatters@ade.arkansas.gov <i>[ESSA § 1116(b)(4)]</i>
☒	A.15:The School understands its obligation, if requested by parents, to provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. <i>[ESSA § 1116(c)(4)(C)]</i>

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